



Blackboard

The University of Mississippi

WCTP 601

At a Glance

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What is WCTP 601?

WCTP 601 is a National Board candidate support course that is used as a supplement and a curriculum for candidates. It includes step-by-step instructions for completing all components.

What is WCTP 601 at a Glance?

Basically, it is a Table of Contents for the course that shows you what is available in each module. WCTP 601 is always in a state of revision. Pages may change position as new resources are added.

Getting Started with WCTP 601

- The first thing a candidate should do once they login is watch the appropriate video depending on whether they are a Face-to-Face, Online, or Advanced/Redoing a Component, or a Mentor
- Print out WCTP 601 at a Glance, this document
- Print out WCTP National Board Survival Guide
- Complete the technical checks outlined in *Start Here*
- Print out the information about how to change your password, which expires every 90 days. Additional instructions can be found on the WCTP website/WCTP 601. The WCTP cannot reset your password.

Preparing for National Board Certification

- What is National Board Certification
- The Components
- All the Tools in Your Toolbox
- Guide to National Board Certification and Registration
- General Portfolio Instructions
- Standards, Components, Scoring Guide, and More
- Suggested Timelines
- Financial Q & A

Components 2, 3, & 4 Component Commonalities

- Timeline(s)
- What do I Need to do?
- Standard Organizer
- Align Standards with Rubric
- Compare Rubrics/Understanding Scoring
- Setting Up Your Computer
- Inserting Your Commentary Questions
- Writing for National Boards
- Reviewing and Revising Your Writing
- Sample Entries: Using The General Portfolio Instructions

Component 1	Component 2
<p>ALL WCTP candidates should thoroughly complete this module. Start this module in the summer or fall and work on it throughout the process until you test.</p> <ul style="list-style-type: none"> • Component 1 Introduction and Assignments • Areas Covered on Your Assessment • Understanding Component 1 • Overview of Component • Scoring • Creating Your Assessment Notebook • Component 1 Assessment Center Policy and Guidelines • Assessment Center Slip-Ups: Avoiding Mistakes • Selected Response Items • Constructed Response Items • Practicing for Constructed Response Questions • Using Your Constructed Response Rubrics • Know What and How to Study • Study Tips (IMPORTANT) • Resources to Study • Study Resource Pages for All Certificates • Scheduling Your Appointment • Leading Up to Your Assessment • Assessment Center Policy and Guidelines Revisited • After Your Assessment • End of Component 1 	<ul style="list-style-type: none"> • Component 2 Module Overview • Assignments by Certificate • Component 2 at a Glance • Foundations for Component 2 • What is Component 2? • What is Differentiation? • Choosing Students to Feature • Understanding Your Written Commentary and Forms • Planning Component 2 • Planning Using the Five Core Propositions and the AAT • Digital Learners • Creating Strong Goals • Contextual Information Sheet/Form • Complete and Submit Assignment #1 • Instructional Context/Student Profile • Instructional Planning • Assessment, Growth, and Student Work Analysis • Developing Assessment Tools • Showing Student Growth • Analyzing Student Work • Analyzing Student Work Activities • Complete and Submit Assignment #2 • Complete and Submit Assignment #3 • Reflection • Complete and Submit Assignment #4 • Complete and Submit Assignment #5 • Reviewing and Revising Your Writing • How to Submit Your Component • Collection of Tips from the Help Section • End of Component 2

Component 3	Component 4
<ul style="list-style-type: none"> • Component 3 Module Overview • Component 3 Foundations • Component Commonalities • Component Instructions • Begin with the End in Mind • Preparing to Teach • Instructional Formats • Using Higher-Order Questioning • Digital Learners • Bloom's Taxonomy • What is Student Engagement? • Planning (Commentaries and Forms) • Planning Your Lessons • Planning Your Component 3 – What Lessons Should You Choose? • Introduction to Entry Form • Instructional Context Form • Commentary Questions • Creating a Lesson Plan • Videoing • Video and Sound • Video Taping Tips • Analyzing Your Videos • Writing Using Lots of Tools • Reviewing and Revising • Reading Each Other's Writing • Complete and Submit Assignment #1 • Complete and Submit Assignment #2 • Complete and Submit Assignment #3 • Complete and Submit Assignment #4 • Complete and Submit Assignment #5 • How to Submit Your Component 3 Work • End of Component 3 	<ul style="list-style-type: none"> • Component 4 Module Overview and Assignments • Component 4 Advise • All about Component 4 • Planning Component 4 • Component 4 Forms • Disseminating Component 4 • Begin with the End in Mind • Professional Learning Communities • Component 4 Planning • Form 1: Contextual Information Sheet • Knowledge of Students • Complete and Submit Assignment #1 • Assessment Decisions • Assessment Types • Understanding Effective Assessment • Assessment Literature (Research) & Graphics • Building Your Assessment Background • Creating High Quality Assessments • Generation and Use of Data • Instructional Context Form • Formative Assessment Materials Form • Displaying Data & Formatting Your Materials • Providing Feedback • Summative Assessment Materials Form • Summative Assessment and Beyond • Complete and Submit Assignment #2 • Participation in Learning Communities • Complete and Submit Assignment #3 • Reflection • Complete and Submit Assignment #4 • Revising and Feedback • Complete and Submit Assignment #5 • Electronic Submission at a Glance • Submitting Your Component 4 Work • Electronic Submission • End of Component 4 Module

Advanced Candidates/Scoring/Redoing a Component

- Instructions
- Advanced Candidate
- Reasons for Not Certifying
- Your Score Report
- Interpreting Your Scores
- Feedback Statements
- Analyzing Your Scores (IMPORTANT)
- Scoring Calculator
- Analyzing Your Scores: An Overview of Your Progress
- Retake Considerations
- What Now?
- Rules Governing Retake Submission (What You Can and Cannot Reuse)
- Using WCTP 601

Electronic Submission

- Video Tutorials
- ePortfolio FAQs
- Scanning and Submitting Hard Evidence
- Trouble Shooting Tips
- Video Converters
- Video Compression
- Video Exporting Guides

Zoom

(Zoom is a user friendly online program that allowing video conferencing or online meetings)

- Improving Feedback
- Zoom
- Create an Account
- Starting a Meeting
- Join a Meeting
- Restarting a Zoom Meeting
- Zoom Tips

Think Tank (Discussion Board)

- Collaborate with other online candidates

Resources

- National Board resources including social media groups that are available for candidates

Journey * New *

- An encouragement module for when you need a break

Mentors

- Feedback Forms (Candidates can also print these out and provide them to their additional readers to use)
- Candidate Tracking Form