<table>
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<tr>
<th>Component 1</th>
<th>Component 2</th>
<th>Component 3</th>
<th>Component 4</th>
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<tr>
<td><strong>Assignment #1</strong>  &lt;br&gt;Create Assessment Notebook  &lt;br&gt;&lt;strong&gt;Suggested Deadline:** Summer/Fall**</td>
<td><strong>Assignment #1</strong>  &lt;br&gt;Contextual Information Sheet  &lt;br&gt;Component 2 Planning Sheet  &lt;br&gt;&lt;strong&gt;Suggested Deadlines:** Fall - October 1  &lt;br&gt;Spring - February 2**</td>
<td><strong>Assignment #1</strong>  &lt;br&gt;Candidate will submit Introduction to Entry Form and Component 3 Planning Document  &lt;br&gt;(Completed Lesson Plan)  &lt;br&gt;&lt;strong&gt;Suggested Deadlines:** Fall - October 1  &lt;br&gt;Spring - February 1**</td>
<td><strong>Assignment #1</strong>  &lt;br&gt;Contextual Information Sheet  &lt;br&gt;Knowledge of Students  &lt;br&gt;(Section 1 of the Written Commentary) &amp; Group Information and Profile Form Evidence  &lt;br&gt;Component 4 Planning Sheet  &lt;br&gt;&lt;strong&gt;Suggested Deadlines:** Fall - September 21  &lt;br&gt;Spring - February 8**</td>
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<td><strong>Assignment #2</strong>  &lt;br&gt;Create Selected Response Standard Organizer and complete sample questions  &lt;br&gt;&lt;strong&gt;Suggested Deadline:** Fall**</td>
<td><strong>Assignment #2</strong>  &lt;br&gt;Varies by Certificate  &lt;br&gt;(See Chart)  &lt;br&gt;&lt;strong&gt;Suggested Deadlines:** Fall - October 30  &lt;br&gt;Spring - February 28**</td>
<td><strong>Assignment #2</strong>  &lt;br&gt;Video Packet #1  &lt;br&gt;Candidate will submit Video #1  &lt;br&gt;Instructional Context Form  &lt;br&gt;Instructional Planning Form and Materials  &lt;br&gt;Writing about Planning Written Commentary Planning Document  &lt;br&gt;(Completed Lesson Plan for video #2)  &lt;br&gt;&lt;strong&gt;Suggested Deadlines:** Fall - October 30  &lt;br&gt;Spring - February 28**</td>
<td><strong>Assignment #2</strong>  &lt;br&gt;Instructional Context Form  &lt;br&gt;Generation and Use of Assessment Data (Section 2 of the Written Commentary)  &lt;br&gt;Formative Assessment Form, Formative Assessment, &amp; Data/results from formative assessment Summative Assessment Form, Summative Assessment, Data/Results from summative assessment  &lt;br&gt;&lt;strong&gt;Suggested Deadlines:** Fall - October 15  &lt;br&gt;Spring - March 8**</td>
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<td><strong>Assignment #3</strong>  &lt;br&gt;Create Constructed Response Standard Organizer and complete sample questions  &lt;br&gt;&lt;strong&gt;Suggested Deadline:** Fall**</td>
<td><strong>Assignment #3</strong>  &lt;br&gt;Varies by Certificate  &lt;br&gt;&lt;strong&gt;Suggested Deadlines:** Fall - November 12  &lt;br&gt;Spring - March 30**</td>
<td><strong>Assignment #3</strong>  &lt;br&gt;Video Packet #2  &lt;br&gt;Candidate will submit Video #2  &lt;br&gt;Instructional Context Form  &lt;br&gt;Instructional Planning Form and Materials  &lt;br&gt;Writing about Planning Written Commentary  &lt;br&gt;&lt;strong&gt;Suggested Deadlines:** Fall - November 12  &lt;br&gt;Spring - March 30**</td>
<td><strong>Assignment #3</strong>  &lt;br&gt;Participation in Learning Communities (Section 3 of the Written Commentary)  &lt;br&gt;Description of the Professional Learning Need Form and evidence  &lt;br&gt;Description of the Student Need Form and evidence  &lt;br&gt;&lt;strong&gt;Suggested Deadlines:** Fall - November 26  &lt;br&gt;Spring - April 8**</td>
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<td><strong>Assignment #4</strong>  &lt;br&gt;Practice Online Tutorials  &lt;br&gt;&lt;strong&gt;Suggested Deadline:** Spring**</td>
<td><strong>Assignment #4</strong>  &lt;br&gt;Reflection  &lt;br&gt;&lt;strong&gt;Suggested Deadlines:** Fall - November 26  &lt;br&gt;Spring - April 15**</td>
<td><strong>Assignment #4</strong>  &lt;br&gt;Final Overview (Completed Component)  &lt;br&gt;&lt;strong&gt;Suggested Deadlines:** Fall - December 10  &lt;br&gt;Spring - April 15**</td>
<td><strong>Assignment #4</strong>  &lt;br&gt;Reflection  &lt;br&gt;&lt;strong&gt;Suggested Deadlines:** Fall - December 1  &lt;br&gt;Spring - April 19**</td>
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<td><strong>Assignment #5</strong>  &lt;br&gt;Submit any questions to mentor or Discussion Board (Think Tank)</td>
<td><strong>Assignment #5</strong>  &lt;br&gt;Entire Written Commentary  &lt;br&gt;&lt;strong&gt;Suggested Deadlines:** Fall - December 10/ Spring - May 10**</td>
<td><strong>Assignment #5</strong>  &lt;br&gt;Candidate's Choice - Resubmit any material at any time to your electronic mentor.</td>
<td><strong>Assignment #5</strong>  &lt;br&gt;Entire Written Commentary (12 pages)  &lt;br&gt;&lt;strong&gt;Suggested Deadlines:** Fall - December 15  &lt;br&gt;Spring - May 1**</td>
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## Component 2 - Assignments by Certificate

### ASSIGNMENTS BY CERTIFICATES
Candidates should also submit any student work samples that accompany the assignment

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<thead>
<tr>
<th>CERTIFICATE</th>
<th>ASSIGNMENT 1</th>
<th>ASSIGNMENT 2</th>
<th>ASSIGNMENT 3</th>
<th>ASSIGNMENT 4</th>
<th>ASSIGNMENT 5</th>
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<tbody>
<tr>
<td>Art</td>
<td>Contextual Information Sheet/Form, Component 2 Planning Sheet</td>
<td>Instructional Context, Planning Instruction</td>
<td>Analysis of Instruction and Assessment, Reflection</td>
<td>Complete written commentary</td>
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<tr>
<td>Career Tech</td>
<td>Contextual Information Sheet/Form, Component 2 Planning Sheet</td>
<td>Instructional Context The Two Assessments (Assessment #1 &amp; Assessment #2)</td>
<td>Analysis of Student Work [Student A &amp; Student B], Reflection</td>
<td>Complete written commentary</td>
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<tr>
<td>English as a New Language</td>
<td>Contextual Information Sheet/Form, Component 2 Planning Sheet</td>
<td>Instructional Context, First Assessment</td>
<td>Unit Plan, Second Assessment, Reflection</td>
<td>Complete written commentary</td>
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<tr>
<td>English Language Arts</td>
<td>Contextual Information Sheet/Form, Component 2 Planning Sheet</td>
<td>Instructional Context, Analysis of Student Work - Student A</td>
<td>Analysis of Student Work- Student B, Reflection</td>
<td>Complete written commentary</td>
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<tr>
<td>Exceptional Needs</td>
<td>Contextual Information Sheet/Form, Component 2 Planning Sheet</td>
<td>STUDENT PROFILE, Discussion of One Question</td>
<td>Discussion of Assessment Tools, Reflection</td>
<td>Complete written commentary</td>
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<td>Early Childhood Generalist</td>
<td>Contextual Information Sheet/Form, Component 2 Planning Sheet</td>
<td>Instructional Context, Analysis of Two Children's Literacy Development</td>
<td>Supporting Literacy Development-</td>
<td>Reflection</td>
<td>Complete written commentary</td>
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<tr>
<td>Middle Childhood Generalist</td>
<td>Contextual Information Sheet/Form, Component 2 Planning Sheet</td>
<td>Instructional Context, Planning and Teaching Analysis</td>
<td>Analysis of Two Students' Responses</td>
<td>Reflection</td>
<td>Complete written commentary</td>
</tr>
<tr>
<td>Health</td>
<td>Contextual Information Sheet/Form, Component 2 Planning Sheet</td>
<td>Instructional Context, Planning and Instruction</td>
<td>Analysis of Student Work Samples, Reflection</td>
<td>Complete written commentary</td>
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<tr>
<td>Library Media</td>
<td>Contextual Information Sheet/Form, Component 2 Planning Sheet</td>
<td>Instructional Context, Planning for Instruction</td>
<td>Documentation of Differentiation, Four Student Work Samples</td>
<td>Analysis of Instruction and Student Work, Reflection</td>
<td>Complete written commentary</td>
</tr>
<tr>
<td>Literacy</td>
<td>Contextual Information Sheet/Form, Component 2 Planning Sheet</td>
<td>Instructional Context, Assessment(s)/Analysis of Student Writing Ability-Planning and Instruction One-</td>
<td>Description and Analysis of Student Work Sample #1 - Planning and Instruction Two, Description and Analysis of Student Work Sample #2</td>
<td>Reflection</td>
<td>Complete written commentary</td>
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Candidates are encouraged to develop timelines and set deadlines. These deadlines are suggestions. The deadlines assume candidates will complete either Component 2 or Component 3 in the fall and the other in the spring.