

Suggested Component Assignments & Deadlines

Component 1	Component 2	Component 3	Component 4
<p>Assignment #1 Create Assessment Notebook Suggested Deadline: Summer/Fall</p>	<p>Assignment #1 Contextual Information Sheet Component 2 Planning Sheet Suggested Deadlines: Fall - October 1 Spring - February 2</p>	<p>Assignment #1 Candidate will submit Introduction to Entry Form and Component 3 Planning Document (Completed Lesson Plan) Suggested Deadlines: Fall - October 1 Spring - February 1</p>	<p>Assignment #1 Contextual Information Sheet Knowledge of Students (Section 1 of the Written Commentary) & Group Information and Profile Form Evidence Component 4 Planning Sheet Suggested Deadlines: Fall - September 21 Spring - February 8</p>
<p>Assignment #2 Create Selected Response Standard Organizer and complete sample questions Suggested Deadline: Fall</p>	<p>Assignment #2 Varies by Certificate (See Chart) Suggested Deadlines: Fall - October 30 Spring - February 28</p>	<p>Assignment #2 Video Packet #1 Candidate will submit Video #1 Instructional Context Form Instructional Planning Form and Materials Writing about Planning Written Commentary Planning Document (Completed Lesson Plan for video #2) Suggested Deadlines: Fall - October 30 Spring - February 28</p>	<p>Assignment #2 Instructional Context Form Generation and Use of Assessment Data (Section 2 of the Written Commentary) Formative Assessment Form, Formative Assessment, & Data/results from formative assessment Summative Assessment Form, Summative Assessment, Data/Results from summative assessment Suggested Deadlines: Fall - October 15 Spring - March 8</p>
<p>Assignment #3 Create Constructed Response Standard Organizer and complete sample questions Suggested Deadline: Fall</p>	<p>Assignment #3 Varies by Certificate Suggested Deadlines: Fall - November 12 Spring - March 30</p>	<p>Assignment #3 Video Packet #2 Candidate will submit Video #2 Instructional Context Form Instructional Planning Form and Materials Writing about Planning Written Commentary Suggested Deadlines: Fall - November 12 Spring - March 30</p>	<p>Assignment #3 Participation in Learning Communities (Section 3 of the Written Commentary) Description of the Professional Learning Need Form and evidence Description of the Student Need Form and evidence Suggested Deadlines: Fall - November 26 Spring - April 8</p>
<p>Assignment #4 Practice Online Tutorials Suggested Deadline: Spring</p>	<p>Assignment #4 Reflection Suggested Deadlines: Fall - November 26 Spring - April 15</p>	<p>Assignment #4 Final Overview (Completed Component) Suggested Deadlines: Fall - December 10 Spring - April 15</p>	<p>Assignment #4 Reflection Suggested Deadlines: Fall - December 1 Spring - April 19</p>
<p>Assignment #5 Submit any questions to mentor or Discussion Board (Think Tank)</p>	<p>Assignment #5 Entire Written Commentary Suggested Deadlines: Fall - December 10/ Spring - May 10</p>	<p>Assignment #5 Candidate's Choice - Resubmit any material at any time to your electronic mentor.</p>	<p>Assignment #5 Entire Written Commentary (12 pages) Suggested Deadlines: Fall - December 15 Spring - May 1</p>

Component 2 - Assignments by Certificate

ASSIGNMENTS BY CERTIFICATES

Candidates should also submit any student work samples that accompany the assignment

CERTIFICATE	ASSIGNMENT 1	ASSIGNMENT 2	ASSIGNMENT 3	ASSIGNMENT 4	ASSIGNMENT 5
Art	Contextual Information Sheet/Form, Component 2 Planning Sheet	Instructional Context, Planning Instruction	Analysis of Instruction and Assessment,	Reflection	Complete written commentary
Career Tech	Contextual Information Sheet/Form, Component 2 Planning Sheet	Instructional Context The Two Assessments (Assessment #1 & Assessment #2)	Analysis of Student Work (Student A & Student B),	Reflection	Complete written commentary
English as a New Language	Contextual Information Sheet/Form, Component 2 Planning Sheet	Instructional Context, First Assessment	Unit Plan, Second Assessment,	Reflection	Complete written commentary
English Language Arts	Contextual Information Sheet/Form, Component 2 Planning Sheet	Instructional Context, Analysis of Student Work - Student A	Analysis of Student Work- Student B	Reflection	Complete written commentary
Exceptional Needs	Contextual Information Sheet/Form, Component 2 Planning Sheet	STUDENT PROFILE, Discussion of One Question	Discussion of Assessment Tools	Reflection	Complete written commentary
Early Childhood Generalist	Contextual Information Sheet/Form, Component 2 Planning Sheet	Instructional Context, Analysis of Two Children's Literacy Development	Supporting Literacy Development-	Reflection	Complete written commentary
Middle Childhood Generalist	Contextual Information Sheet/Form, Component 2 Planning Sheet	Instructional Context, Planning and Teaching Analysis	Analysis of Two Students' Responses	Reflection	Complete written commentary
Health	Contextual Information Sheet/Form, Component 2 Planning Sheet	Instructional Context, Planning and Instruction	Analysis of Student Work Samples	Reflection	Complete written commentary
Library Media	Contextual Information Sheet/Form, Component 2 Planning Sheet	Instructional Context, Planning for Instruction	Documentation of Differentiation, Four Student Work Samples	Analysis of Instruction and Student Work, Reflection	Complete written commentary
Literacy	Contextual Information Sheet/Form, Component 2 Planning Sheet	Instructional Context, Assessment(s)/Analysis of Student Writing Ability- Planning and Instruction One-	Description and Analysis of Student Work Sample #1 - Planning and Instruction Two, Description and Analysis of Student Work Sample #2	Reflection	Complete written commentary

Math	Contextual Information Sheet/Form, Component 2 Planning Sheet	Instructional Context, Planning and Instruction	Analysis of Two Student Responses	Reflection	Complete written commentary
Music	Contextual Information Sheet/Form, Component 2 Planning Sheet	Instructional Context, Planning and Implementing Instruction	Assessment	Reflection	Complete written commentary
Physical Education	Contextual Information Sheet/Form, Component 2 Planning Sheet	Instructional Context, Instructional Planning and Approach to Assessment	Analysis of Evidence of Student Responses: Student A & B	Reflection	Complete written commentary
School Counseling	Contextual Information Sheet/Form, Component 2 Planning Sheet	Instructional Context, Planning and Implementation	Analysis of Student Work	Reflection	Complete written commentary
Science	Contextual Information Sheet/Form, Component 2 Planning Sheet	Instructional Context, Planning Instruction	Analysis of Instruction and Student Work	Reflection	Complete written commentary
Social Studies- History	Contextual Information Sheet/Form, Component 2 Planning Sheet	Instructional Context. Planning and Instruction	Analysis of Two Students' Responses	Reflection	Complete written commentary
World Languages	Contextual Information Sheet/Form, Component 2 Planning Sheet	Instructional Context, The Students – Assessment 1	Planning Instruction – Analysis of Instruction, Assessment #2	Reflection	Complete written commentary

Candidates are encouraged to develop timelines and set deadlines.

These deadlines are suggestions.

The deadlines assume candidates will complete either Component 2 or Component 3 in the fall and the other in the spring.