Component 4

NM NBCT Network Design Team

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Padlet for materials: [www.tinyurl.com/abqcsp2016](http://www.tinyurl.com/abqcsp2016)

**First Meeting (Getting to Know Component 4)**

1. Overview
2. Presentation on Formative and Summative (Julie Sanchez, UNM Professor: PowerPoint)
3. Variety of Evidence
4. Permission
5. Electronic Submission at a Glance (p 12 or 13 in specific portfolio directions)
        a. Generation and Use of Assessment Data
        b. Forms
6. Participation in Learning Communities (connect PD to a current student or group of students)
        a. Read your entry
        b. Discuss expectations
        c. Tie PD need to students' needs
7. Written Commentary (format document)

**2nd Meeting (Knowledge of Students)**

1. Knowledge of Students
2. Forms (Contextual Information, Instructional Context, Group Information and Profile)
        a. Description of Data (What?  Info collected and how)
3. Evidence that goes with the forms
4. Written Commentary (2 pages)
        a. Analysis of Data (Why? What you learned? Trends?)
        b. Look at questions
5. Brainstorming
        a. What records do you have?
        b. What records do you need?
        c. Am I getting data from colleagues, parents, community?
6. HW: Bring assessments

**3rd Meeting (Generation and Use of Assessment Data)**

1. Generation and Use of Assessment Data--Formative
2. Review of the Differences between Formative and Summative
3. Brainstorm assessments you use on sticky notes
        a. One assessment per sticky note
        b. Sort into Formative, Summative, Self, OR Combined
4. Instructional Context Form
5. Formative Assessment Materials Form and Evidence
        a. What type of evidence could you use?
6. 3 student self-assessments
        a. How to design
        b. Look up and share out student self-assessments
7. Written Commentary Questions
8. HW: Bring Assessment Data (get volunteers)

**4th Meeting (Analyzing Data)**

1. Generation and Use of Assessment Data--Summative
2. Summative Assessment Materials Form and Evidence
3. Written Commentary Questions
        a. Look at multiple sources
4. Analyzing Data
        a. Use a protocol to analyze volunteer data
5. Writing Analysis Activity

**5th Meeting** **(Professional Learning Communities)**

1. Participation in Learning Communities
2. Professional Learning Need Form and Evidence
3. Student Need Form and Evidence
4. Connecting PD to students' needs