C4: Effective and Reflective Practitioner

Group Information & Profile

- Who are your students?
 - Collect data: learning styles inventory, data related to the identified student learning need....etc.
 - Who did you collaborate with to gather this information: family, colleagues...etc.

Professional Learning Need

- should be directly related to the identified Student Learning Need
- How can you improve your instruction of the student learning need
- Evidence of the impact of your actions on student learning

Expands Professional Knowledge

- Engages in advocacy
- Collaborates with families and caregivers, the community, learning communities

Instructional Context

- Related to what unit?
- Identify objectives

Student Learning Need

Summative Assessment

- Describe, how was it developed (should be impacted by data from formative assessment – new goals are set to improve student learning), administered, scored, results used?
- Trends, patterns
- Knowledge of students was applied in the development of the assessment
- help students effectively apply feedback

Formative Assessment

- describe, how was it administered, results scored, results used?
 - Knowledge of students was applied in the development of the assessment
 - Trends, patterns
 - 3 student self-assessments
 - help students effectively apply feedback

Reflection

- ways to improve your instruction
- ways to improve your assessment practice
- improve student learning

Contextual Information

- Provide information about your school, class, and students