DIFFERENTIATION /S

A TEACHER'S PROACTIVE RESPONSE TO LEARNER NEEDS SHAPED BY MINDSET

PRINCIPLES OF DIFFERENTIATION

An environment that encourages and supports learning

Quality curriculum that informs teaching and learning

Instruction that responds to student variance

Leading students and managing routines

TEACHERS CAN DIFFERENTIATE THROUGH...

CONTENT

The information students learn or ways students access the information

PROCESS

How students take in and make sense of the content

PRODUCT

How students show what they know, understand, and can do

AFFECT/ **ENVIRONMENT**

The climate or tone of the classroom

TEACHERS CAN DIFFERENTIATE ACCORDING TO THE STUDENT'S..

READINESS

A student's proximity to specified learning goals

INTERESTS

kinships that

LEARNING PROFILE Preferred

approaches to learning