DIFFERENTIATION IS
A TEACHER’S PROACTIVE RESPONSE TO LEARNER NEEDS SHAPED BY MINDSET

PRINCIPLES OF DIFFERENTIATION

An environment that encourages and supports learning
Quality curriculum
Assessment that informs teaching and learning
Instruction that responds to student variance
Leading students and managing routines

TEACHERS CAN DIFFERENTIATE THROUGH...

CONTENT
The information students learn or ways students access the information

PROCESS
How students take in and make sense of the content

PRODUCT
How students show what they know, understand, and can do

AFFECT/ENVIRONMENT
The climate or tone of the classroom

TEACHERS CAN DIFFERENTIATE ACCORDING TO THE STUDENT'S...

READINESS
A student’s proximity to specified learning goals

INTERESTS
Passions, affinities, kinships that motivate learning

LEARNING PROFILE
Preferred approaches to learning

Source: From The Differentiated Classroom: Responding to the Needs of All Learners (2nd ed., p. 20), by Tomlinson, C.A., 2014, Alexandria, VA: ASCD. © 2014 by ASCD. All rights reserved.