

## Early and Middle Childhood Literacy/Reading-Language Arts

### Part 1 – Selected Response Items (SRI)

| Standards Content   | Approximate Percentage of SRI Section* |
|---|--|
| <b>Knowledge of Learners and Collaborating with Families (Standards I, XII)</b> <ul style="list-style-type: none"> <li>Knowing Each Student as an Intellectual, Social, Emotional, Cultural, and Language Learner</li> <li>Understanding Learning and Child Development Theories</li> <li>Assisting Families in Supporting Their Children's Learning Development</li> </ul> | 20%                                    |
| <b>Equity, Fairness, and Diversity; the Learning Environment; and Literacy Assessment (Standards II, III, IV, V)</b> <ul style="list-style-type: none"> <li>Promoting Fairness and Equity</li> <li>Establishing the Intellectual Environment</li> <li>Selecting Resources</li> <li>Knowledge of Assessment and Selecting and Administering Assessments</li> </ul>           | 25%                                    |
| <b>Reading and Writing (Standards VI and VII)</b> <ul style="list-style-type: none"> <li>Knowledge and Instruction of Reading</li> <li>Knowledge and Instruction of Writing</li> <li>Connections of Reading and Writing to the Other Language Arts and to Other Disciplines</li> </ul>  | 20%                                    |
| <b>Listening and Speaking; Viewing and Visual Literacy (Standards VIII and IX)</b> <ul style="list-style-type: none"> <li>Knowledge and Instruction of Listening and Speaking</li> <li>Knowledge and Instruction of Viewing and Visual Literacy</li> </ul>  | 35%                                    |

\* These percentages are an approximation only. Following field testing and review of data, the final assessment will be created. The final assessment content may vary from these estimates.

### Part 2 – Constructed Response Items

#### **Exercise 1: Analyzing Student Reading**

In this exercise, you will analyze a transcript of a student's oral reading, identify two significant patterns with respect to reading miscues and/or fluency, and discuss an appropriate teaching strategy to address one of the identified patterns.

#### **Exercise 2: Writing Development**

In this exercise, you will identify one area of strength and one area of need in a student's writing sample and describe a developmentally appropriate teaching strategy to address each of them.

#### **Exercise 3: Literacy Across the Curriculum**

In this exercise, you will demonstrate your ability to integrate literacy and content-area learning. Using the grade-level content-area text provided, you will create a learning experience that effectively supports students' development of literacy strategies and content knowledge.