

Resources for Writing and Producing

Accomplished English language arts teachers provide models of writing for students to use in developing and reflecting on their own work. Teachers supply a range of models in terms of genres, purposes, audiences, and quality. Accomplished teachers strategically develop and select models of writing and producing in response to specific student needs and learning goals. For example, some models might provide positive exemplars whereas others might portray common challenges, such as how to craft sentences and paragraphs, select and sequence visual or digital media, and strengthen word choice or mechanics.

Accomplished English language arts teachers help students develop their own tools for writing, including composing and editing guides and scoring rubrics. Teachers understand that students need to learn how to locate and use model texts and reference materials, including print and electronic thesauruses, dictionaries, research journals, examples of literary criticism, and indices. Accomplished teachers explain how to employ resources that address issues such as word choice and the mechanics of writing. Teachers provide opportunities for working with a variety

of production tools, including digital tools when possible. Accomplished teachers consider students' access to technology when making assignments, and they help students use resources such as school computers, computers in public libraries, and Internet-enabled mobile media devices as pathways toward digital equity. (See [Standard II—Fairness, Equity, and Diversity](#).)