

Counselor Education

Are You Ready?

Welcome to the beginning of a brandnew semester! For many of us, we are back on campus for the first time in a while, as well. Happy New Year MEd, PhD, and EdS students! And, of course, welcome back to our amazing faculty and staff! Here's to 2020 now in the rearview mirror and all of the great things to come in 2021! You have all been working really hard to adjust to the "new normal" when it comes to learning, supervision, and counseling. Whether you just successfully completed your first semester in the program or you are preparing to graduate in a few short months, keep going—you are doing great! Remember, study hard, do your best work, and have a great semester! ~Dr. Mandy Perryman Counselor Education Program Coordinator



New Year, New You?

Some new resolutions to consider...

Be in the present. List all your goals in present tense rather than in the future. Being in the here and now validates your intentions and makes them achievable.

Get support. Consider finding someone to support you in reaching your goals. Designate a cheerleader to make sure you follow through, even when things seem impossible.

Be positive. Practice self-compassion. Acknowledge your accomplishments and be motivated by your successes — even if they're small. Remember, it's not quantity but quality that truly counts.

Suggestions brought to you by Best Health Magazine.



CPCE Q&A: Doc Students Save the Day!

PhD students provided study sessions for the MEd comprehensive exams over the semester break. The last review will be 2/6/21 noon-2pm. Thank you to Rachel McClain, Dylan Wren, Erica Montgomery, Monica Coleman, Sheerah Neal, Alyssa Wood, Corbin Watson, Michael Russo, and Mario Sobrino for volunteering their time and expertise to help our MEd students prepare for the CPCE on *Saturday, February 13th*!



"I HAVE DECIDED TO STICK WITH LOVE. HATE IS TOO GREAT A BURDEN TO BEAR."



"Every man must decide whether he will walk in the light of creative altruism or in the darkness of destructive selfishness."

"The function of education is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true education."

"All labor that uplifts humanity has dignity and importance and should be undertaken with painstaking excellence."

"Love is the only force capable of transforming an enemy into friend."

> These quotes from **Dr. Martin Luther King, Jr.** were provided by <u>keepinspiring.me</u>

Back in the Classroom: Keeping It Classy!

- Face masks or face coverings must be properly worn in all indoor spaces where other people may be encountered, including hallways, common areas, restrooms, etc.
- Face masks or face coverings must be properly worn in all classrooms, laboratories, auditoria, and instructional spaces.
- ➢ If a student refuses to wear a mask, the faculty member has the ability to dismiss the student from the class session.
- Attendance policies must allow for absences necessary for isolation, quarantine, or other COVID-19 related absences, and to ensure that attendance policies DO NOT encourage students to attend class when not well.
- Faculty will have assigned seating for students within the classroom and a record of which students sit in which seat to facilitate contact tracing – seating diagrams to be provided.
- Students with learning disabilities or difficulties, including remote learning platforms, should communicate with the Office of Disability Services and to the instructors and use resources available from disability services.
- If you have been tested for COVID-19, you should isolate and follow a health provider's guidance if positive. If you test negative, strict adherence to the protocols including social distancing, wearing face masks, good hygiene, and washing hands regularly for 20 seconds, after testing negative.
- With health, safety, and wellness considered the number one priority for our students, faculty, and staff, there is guidance for Faculty, Guidance for Students, and a Template for Assumption of Risk, Waiver, and Release of Liability for internships and experiential learning opportunities. <u>https://keepteaching.olemiss.edu/faq/</u>





Shrimp & Sausage Gumbo

INGREDIENTS

4 tbsp. butter 1/4 c. all-purpose flour 1 small yellow onion 1 medium green bell pepper, chopped 2 celery ribs, chopped 2 cloves garlic, minced 12 oz. andouille sausage, sliced into 1/2" pieces 1 tbsp. cajun seasoning (without salt) kosher salt Freshly ground black pepper 1 bay leaf 1 (15-oz.) can fire-roasted diced tomatoes 4 c. chicken broth 1 lb. shrimp, peeled and deveined 3 green onions, sliced cooked white rice, for serving

DIRECTIONS

In a large, deep skillet over medium-low heat, melt butter, then add flour. Cook, stirring constantly, until dark caramel colored, about 10 minutes.

Add onions, peppers, and celery, and stir until softened, about 5 minutes more. Stir in garlic and sausage, then season with Cajun seasoning, salt, and pepper. Stir in bay leaf, diced tomatoes, and chicken broth and bring to a boil. Reduce heat to low and simmer until thickened, stirring occasionally, about 1 hour.

In the last 10 minutes of cooking, add shrimp. Once shrimp is pink and cooked through, taste and adjust seasonings. Stir in green onions, reserving some for garnish. Serve spooned on top of white rice. Recipe from <u>delish.com</u>



CHI SIGMA IOTA / EPSILON MU CHAPTER

SAVE THE DATE SATURDAY MARCH 6, 2021 9AM AM TO 12 PM Presented by Dr. Camilo

The Workshop Will Review Interview Preparation and Resume Tips and Best Practices

THIS EVENT IS OPEN TO UM SOE GRADUATE STUDENTS PREPARING TO SEEK EMPLOYMENT POST-GRADUATION



January 18 January 19 February 13 February 16 February 23 March 14 March 19 April 23 April 30 May 1 May 8	Dr. King, Jr.'s Birthday First Day of Classes CPCE Mardi Gras Dr. Lenz's Birthday Spring Forward Dr. Kerwin's Birthday Last Day of Classes Last Day of Finals 2021 Graduation 2020 Graduation
May 8	2020 Graduation
May 18	Dr. Bledsoe's Birthday

Take a Look at Dr. Balkin's New Book!



PRACTICING FORGIVENESS a path toward healing

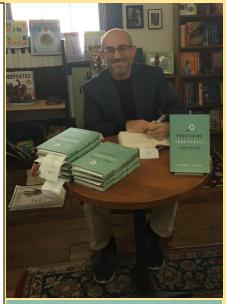
RICHARD S. BALKII

Practicing Forgiveness: A Path Toward Healing is available at Square Books, Amazon, and Barnes & Noble.



Dr. Balkin had a new book come out, and unlike his previous text books, this one is for everyone. In *Practicing Forgiveness: A Path Toward Healing*, Dr. Balkin explores the role of forgiveness in our lives and how it contributes to our own healing. How we conceptualize forgiveness is integral to the process, and Dr. Balkin carefully explains how we can move forward in forgiveness under the most difficult of circumstances.

Publisher's Weekly wrote, "Balkin's approach is refreshingly nonjudgmental; he emphasizes that each situation has many different factors, and refuses to endorse a one-size-fits-all resolution. At the same time, the descriptive rather than prescriptive approach means this should not be mistaken for a how-to guide to forgiveness. This technical work offers a carefully considered road map of forgiveness that is ideal for counselors."





CSI: It's an Honor

"Chi Sigma Iota (CSI) is an international honor society that values academic and professional excellence in counseling. They promote a strong professional identity through members (professional counselors, counselor educators, and students) who contribute to the realization of a healthy society by fostering wellness and human dignity" (csi-net.org).

UM's Epsilon Mu Chapter of CSI plan to hold their membership initiation and officer elections this semester. They are also hosting a workshop on March 6th on resumes and interviewing. Dr. Camilo will be presenting.

Dr. Camilo & Dr. Bledsoe on brand working the Guyton Hall runway in the latest CSI fundraising t-shirts!

CPCE-APT versus CPCE-CBT: OMG!!!!!!

The Counselor Preparation Comprehensive Examination (CPCE) serves as the comprehensive exam for all M.Ed. students. There are two options to give the exam: Anywhere Proctored Browser (APB) or Computer Based Testing (CBT). The two choices and their odd labels can be incredibly confusing when registering. So, here are the definitions: APB administrations can be delivered on any school campus via computer lab. This option is less expensive per student (\$75). Schools decide the date, time and location for their administrations can only be delivered at an approved Pearson VUE facility. Although this mode of testing is more expensive per student (\$150), it ensures a standardized testing experience. *Students register for the APB option.*



Mental Health Counselors on Campus: Because School is Cool!

The University of Mississippi Counselor Education Program will be rolling out an inaugural initiative designed to offer tele-mental health services to public school students in participating school districts. Funded from the Governor's Emergency Education Response fund, Mental Health Counselors on Campus (MHCOC) is an extension of services developed through a partnership with Oxford School District in which we address mental health service gaps with students who are unserved or underserved due to lack of insurance and lack of access to mental health services. MHCOC receives referrals from parents, school counselors, school administrators, and other school leaders. Under the supervision of state-licensed, national board-certified university faculty, MHCOC is staffed by **doctoral and master's level counselors-in-training** who provide clinical assessment, teacher consultation and services, parent consultation, individual and family counseling, and other supportive services to assist in student success. Clinical mental health counselors-in-training at the University of Mississippi are able to meet the social and emotional learning domains set forth by the Mississippi Department of Education in a variety of ways via teletherapy. Specifically, they are facilitating conversations with students, parents, teachers, and staff employing counseling techniques, modeling healthy social and emotional behaviors, and collaborating with parents, teachers, and school administration to help promote social and emotional standards and wellness. All interventions can be utilized via telehealth or teletherapy to provide broader access to students and school districts across the state.

The MHCOC will provide an opportunity for Internship students to gain training in tele-mental health counseling leading to certification, experience delivering tele-mental health counseling, and funding for students who are providing these services to participating school districts. Watch for more information in your Internship classes!

Thank you to Dr. Balkin, Dr. Kerwin, and Dr. Bledsoe for leading this initiative!

